

## Mosley High School

### PRE-COURSE AND/OR SUMMER READING ASSIGNMENT

(start-of-school AND start-of-term assignment)

#### Criteria for Book Selection

**The English/Social Studies Department believes that this list:**

- represents a variety of genres and a balance of classical and contemporary literature;
- pays attention to general student interests as well as to specific gender interests;
- contains many books that have received favorable reviews and awards;
- provides a range of books in terms of reading ability within each age-appropriate level;
- supplements the core curriculum, includes titles with local interest, and exposes students to different cultures; and
- includes books that teachers find exceptionally well suited to assist with the students' intellectual, emotional, and moral development.

If you have any questions or concerns, please do not hesitate to contact the, **English or Social Studies Department Chair**, or the appropriate teacher. We seek to improve the book list every year and only through constructive dialogue can we respond in an appropriate way.

The books for summer and pre-course reading are:

Grade Level	English	History	Total
9 <sup>th</sup> MAPPS	1	1 (World History)	2 books
10 <sup>th</sup> MAPPS	1	1 (DE Western Civilization) 2 (AP European History)	2 books 3 books
11 <sup>th</sup> Honors	1	2 (American History)	2 books
11 <sup>th</sup> ENC 1101	1	1 (American History)	2 books
11 <sup>th</sup> AP	2	1 (AP US History)	3 books
12 <sup>th</sup> AP	2	1 (AP Government)	3 books
12 <sup>th</sup> ENC 1101/1102	1		1 book

Grade Level	English	History	Total
9 <sup>th</sup> MAPPS	<i>The Hiding Place</i> Corrie ten Boom	<i>Night</i> Elie Wiesel	2 books
10 <sup>th</sup> MAPPS	<i>To Kill a Mockingbird</i> Harper Lee	<b>AP Euro and DE Western Civilization: <i>The Great Train Robbery</i></b> Michael Crichton  <b>AP Euro: <i>Darkness at Noon</i></b> Arthur Koestler	3 books (AP European History) 2 books (DE Western Civilization)
11 <sup>th</sup> ENC 1101	<i>Jane Eyre</i> by Charlotte Bronte <b>OR</b> <i>Brave New World</i> by Aldous Huxley	<i>Killer Angels</i>  Michael Shaara	2 books
11 <sup>th</sup> Honors	<i>Alas, Babylon</i> Pat Frank	<i>Killer Angels</i> Michael Shaara	2 books
11 <sup>th</sup> AP	<i>Alas, Babylon</i> Pat Frank  <b>AND</b> <i>The Narrative of Frederick Douglass</i> Frederick Douglass	<i>American Scripture: Making the Declaration of Independence</i>  Pauline Maier	3 books
12 <sup>th</sup> AP	<i>Brave New World</i>  Aldous Huxley <b>OR</b> <i>Jane Eyre</i> Charlotte Brontë <b>AND</b> <i>A Streetcar Named Desire</i>  Tennessee Williams	<i>The Words We Live By: Your Annotated Guide to the Constitution</i>  Linda R. Monk	3 books
12 <sup>th</sup> Grade ENC 1101	<i>Brave New World</i> Aldous Huxley <b>OR</b> <i>Jane Eyre</i> Charlotte Brontë	---	1 book
ENC 1102	<i>Frankenstein</i> Mary Shelley	---	1 book

# Chapter Summaries Assignment

## For all MAPPS Summer/Pre-Course Reading

Name\_\_\_\_\_

Grade\_\_\_\_\_

Course\_\_\_\_\_

Summarize each chapter in the book so that the student will recall important information when revisiting the major concepts during class discussion. During the first week of school, students will be asked to write the first draft of an essay to apply understanding of the storyline and literary concepts to develop a thoughtful response.

Summaries should be a minimum of 5 sentences in length.

Students should use an organized format similar to the following to record their summaries.

**Book Title:**

<b>Chapter One:</b>	<b>Summary...</b>
<b>Chapter Two:</b>	<b>Summary...</b>
<b>Chapter Three:</b>	<b>Summary...</b>

All summer reading assignments must be turned in the first day of school. Any students who do have a class in the spring will turn in the summer reading assignment to the MAPPS office (excluding Freshmen who will turn in *Night* assignments to their English teacher). IF A STUDENT HAS A PROBLEM TURNING IN THE ASSIGNMENT, HE/SHE MUST CONTACT MR. CZUPRYK AT czupryt@bay.k12.fl.us ASAP.